Strategies to Cultivate Comprehensible Input

Degree of Teacher Scaffolding

Direct Instruction:
- Educators directly teach ELs the strategies that build knowledge & establishes comprehension
- images
- gestures
- modeling tasks
- pacing instruction
- physical objects
- viewing videos in EL's HL
- reading texts in EL's HL
- working 1-on-1 w/ the teacher
- Google Translating into ELs' home language (HL)

Cultivate understanding to facilitate engagement
- Google Translating from HL to English

Joint Construction:
- Educators prompt ELs' to construct meaning using previous strategies & these approaches
- collaborating in HL groups
- prepared summaries
- compare & contrast
- modified texts
- examples

Coached Construction:
- Educators provide feedback as ELs use strategies to construct meaning
- creating in mix groups
- case studies
- analogies
- mentor texts
- construct single paragraph
- blog
- infographics
- presentations
- mix pair collaboration
- evaluate ideas
- sentence starters
- explain & evaluate ideas
- compare & contrast ideas
- hypothesizing & providing justification
- inferencing & providing reasoning
- connecting topic to different context
- design a product
- create a process
- teach others
- debate a topic
- produce an exhibit

Monitor:
- Educators' use of the strategies
- composing a multi-paragraph text to communicate a central message
- independent construction
- creating models
- Using mainly English w/ some aid from HL

Forms of Comprehensible Output

Beginning
- draw
- label - circle
- gesture - name
- short verbal responses
- match images to vocabulary

Developing
- highlight using different colors
- sentence frames
- cloze passages
- create in HL groups
- sequence events
- short sentences & translating specific words from HL into English
- Quick Writes

Expanding
- summarize
- sequence events
- Quick Writes
- sentence frames that require explaining

Bridging
- explain cause & effect
- defend opinions
- concept maps

Empowering ELLs