Strategies to Cultivate Comprehensible Input

Degree of Teacher Scaffolding

Degree of EL Output

Forms of Comprehensible Output

EmpoweringELLs

Direct Instruction	Joint Construction	Coached Construction	Monitor
Beginning	**Developing**	**Expanding**	**Bridging**

Comprehensible input [last week's article. #27]

Monitor / Bridging:
- composing a multi-paragraph text to communicate a central message
- independent construction
- creating models
- Using mainly English w/ some aid from HL
- hypothesizing & providing justification
- inferencing & providing reasoning
- connecting topic to different context
- design a product
- create a process
- teach others
- produce an exhibit
- debate a topic

Coached Construction / Expanding:
- construct single paragraph
- blog
- infographs
- presentations
- poster
- mix pair collaboration
- evaluate ideas
- sentence starters
- explain & evaluate ideas
- compare & constrast ideas
- explain cause & effect
- defend opinions
- sentence frames that require explaining
- concept maps

Joint Construction / Developing:
- lists
- categorize
- outlines
- videos
- graphs
- tables
- charts
- annotated diagrams
- highlighting using different colors
- sentence frames
- cloze passages
- summarize
- create in HL groups
- sequence events
- short sentences & translating specific words from HL into English
- Quick Writes

Direct Instruction / Beginning:
- draw
- label
- circle
- gesture
- name
- short verbal responses
- match images to vocabulary
- Google Translating from HL to English