3 Ways Content Educators Can Teach Language

Reading Instruction

ELs need to comprehend content-related vocabulary to understand texts used in content classes.

<table>
<thead>
<tr>
<th>Feature</th>
<th>Description</th>
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<tbody>
<tr>
<td>A definition</td>
<td>A full sentence that provides context around the word.</td>
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<tr>
<td>An image that represents the word.</td>
<td>A visual representation of the word.</td>
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To teach vocabulary, ELs need:

Features that distinguish the word (e.g., “impact” always produces changes).

Another example of the word in another context.

Discussing Instruction

ELs generate authentic questions about the topic.

ELs then discuss the question using content knowledge.

Writing Instruction

The teacher shares a mentor text.

1. What ideas are being communicated?
2. How are the ideas being communicated?

ELs then create their own text using the techniques they identified from the mentor text.

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