Teaching ELs to think Metacognitively

Meta-Cognitive Questions Should be...

**Quick**
Brief moments of reflections.

**Process-Driven**
Focused on the actions that support learning.

**Integrated**
Occur throughout the lesson.

**Collaborative**
Encourage students to share their reflections with others.

A Strategy: What-How Reflecting

**Front of stickynote**

What did you learn today?

**Back of stickynote**

How did you learn it?

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