## Co-Teaching Models

### Lead-Support
- **Questions:**
  - What is the text used to teach the content?
  - What will students have to do to demonstrate understanding?
- **Actions:**
  - Make the text, oral instructions comprehensible
  - Scaffold for comprehensible output

### Team Teaching
- **Questions:**
  - Who will set the context?
  - Who will do the modeling?
  - How will the content be chunked?
- **Actions:**
  - Use visuals
  - Explicitly teach vocabulary

### Parallel Teaching
- **Questions:**
  - What content needs to be taught?
  - Which students will be with which teacher?
- **Actions:**
  - Model the process
  - Segment the content
  - Make academic language explicit

### Enrichment Teaching
- **Questions:**
  - What skills or concepts have to be re-taught or extended?
  - Who are the students that need further extension or reteaching?
- **Actions:**
  - Offer paced practice
  - Provide another context
  - Differentiate the process, content, or product

### Station Teaching
- **Questions:**
  - Who will be teaching what content?
  - How are the stations connected?
  - How will the students rotate?
- **Actions:**
  - Provide guided practice
  - Teach content-specific language

### Circuit Teaching
- **Questions:**
  - What content do students need to understand?
  - What skills do students need to demonstrate?
  - How will the students be grouped?
- **Actions:**
  - Guide collaboration
  - Differentiate conferences
  - Use questioning strategically
  - Help students apply content-specific language