Rethinking Push-In & Pull-Out

From Push-In

- Implies unwelcome resistance from content teacher & ELs
- Language teacher seen as an aid.
- Language teacher expected to work only with ELs.
- The content teacher doesn’t work with ELs.

To Co-Teaching

- Language teacher is welcomed as an equal partner.
- All teachers working with all students.
- Product of effective co-planning.
- All students develop literacy skills.

From Pull-Out

- Makes ELs feel "different".
- Socially, linguistically, & academically isolating for ELs.
- Content instruction can lack depth & content expertise.
- ELs miss out on content.
- No chance of co-teaching.

To In-Class Support

- The content provides the context for learning language.
- Provides access to content teacher’s context expertise.
- Gives access to language teacher’s literacy expertise.
- Opportunities for co-teaching.

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